

The James Hornsby School SEND Information Report 2026-2027

Our Vision

At The James Hornsby School, we believe every student should have the opportunity to achieve their best, develop confidence and prepare successfully for adult life. We are committed to providing an inclusive education where all students can thrive.

1. What SEND does the school support?

We support students across the four areas of need identified in the SEND Code of Practice:

Communication and Interaction

- Autism Spectrum Condition (ASC)
- Speech, Language and Communication Needs (SLCN)

Cognition and Learning

- Dyslexia, Dyscalculia and Dyspraxia
- Moderate and Severe Learning Difficulties

Social, Emotional and Mental Health (SEMH)

- Anxiety and emotional needs
- Behavioural difficulties
- Attachment and trauma-related needs

Sensory and/or Physical Needs

- Hearing Impairment
- Visual Impairment
- Physical Disabilities
- Medical Needs

2. How are SEND needs identified?

Students may be identified through:

- Teacher observations and assessments
- Progress and attainment information
- Screening and assessments
- Information from parents/carers
- Information from previous schools
- Advice from external professionals

We follow the graduated approach:

Assess → Plan → Do → Review

Students and parents/carers are involved throughout the process.

3. How do we support students with SEND?

All students receive high-quality teaching. Additional support may include:

- Adaptive teaching
- Learning profiles
- Small group intervention
- Literacy and numeracy support
- Social and emotional support
- Assistive technology
- Examination access arrangements
- Specialist support from external agencies

Where appropriate, an Education, Health and Care Needs Assessment may be requested.

4. How does a student access SEND support?

Students who require support that is additional to or different from that provided through high-quality teaching may be placed on the SEND Register.

Support is reviewed regularly with students and families.

5. SEND Team

SEND Lead: Mrs Hibben

SENCOs

- Miss Clare
- Mrs Ganly
- Miss Sametz
- Mr Bilson

SEND Administrator: Mrs Hartwell

Headteacher: Mrs Nicholls

SEND Governor: Judith Slater

Email: senco@thejhs.co.uk

6. How are staff trained?

All staff receive regular SEND training and updates. The SEND Team also undertakes ongoing professional development to ensure support reflects current best practice.

7. What facilities are available?

We make reasonable adjustments and provide access to:

- Wheelchair access (main block)
- Accessible toilet facilities
- Evacuation chair
- Assistive technology
- Specialist PE equipment
- Examination access arrangements
- Intervention and mentoring spaces

8. How do we work with parents and carers?

We value strong partnerships with families and involve parents/carers through:

- Transition meetings
- Support and review meetings
- EHCP Annual Reviews
- Regular communication

Parents and carers are involved in planning and reviewing support.

9. How do we involve students?

Students are encouraged to contribute to:

- Learner profiles
- Review meetings
- Target setting
- Transition planning

We aim to ensure every student has a voice in decisions about their education.

10. Who do we work with?

We may work with a range of professionals, including:

- Educational Psychologists
- Specialist Teacher Team
- School Nursing Service

- Mental Health Support Team
- EWMHS
- Speech and Language Therapists
- Autism Specialists
- Social Care Services
- Young Carers Services

Parents/carers will be informed before external professionals become involved.

11. Medical and physical needs

We support students with medical and physical needs through reasonable adjustments, healthcare plans and risk assessments where required.

Where a student requires physical support to access swimming activities, a **Manual Support Plan** will be agreed with parents/carers.

The school does not provide intimate care.

12. Supporting transitions

We support students moving:

- From primary to secondary school
- Between key stages
- Through mid-year admissions
- Into college, employment or training

Additional visits and personalised support may be arranged where needed.

13. What if I have a concern?

We encourage parents/carers to contact the SEND Team in the first instance. If concerns cannot be resolved, the school's Complaints Policy can be followed.

14. Support for parents

The school offers:

- SEND Team support
- SEND Parent Forum
- Information and signposting

SENDIASS

- Telephone: 03330 138913
- Email: send.iass@essex.gov.uk

- Website: www.essexlocaloffer.org.uk

15. Essex Local Offer

Further information about SEND services and support in Essex can be found at:

www.essexlocaloffer.org.uk

Linked Documents

- SEND Policy
- Accessibility Plan
- Equality Policy
- Safeguarding Policy
- Behaviour Policy
- Complaints Policy
- Supporting Pupils with Medical Conditions Policy